**In-Class Peer Evaluation Form**

**Group**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Evaluator**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your job is to provide a written critique of the presenting group’s presentation (use the back of the sheet, if necessary). Please be as honest as possible, providing both positive comments and tactful, constructive suggestions for improvement. Since specific comments are more useful to the presenting group, please avoid generalities.

1. How was the presentation made relevant to this audience? Was it adequately focused on the audience? Explain your answer.
2. Comment on the presenting group’s organization. Was a preview included? What about transitions? Were you able to follow the presentation? Were there gaps in any of the arguments presented? Did any member of the presenting group commit any logical fallacies? Explain your answer.
3. How was the topic developed, clarified, and illustrated? Was this development sufficient? Did the presenting group’s evidence pass the test for bias, timeliness, and credibility? Did the presenting group follow the guide for citing sources orally? Explain your answer.
4. Comment on the presenting group’s delivery (eye contact, gestures, tone, rate, fluency, facial expressions, stance, confidence, and enthusiasm).
5. Write three strengths of this group presentation.
6. Make three suggestions for improvement.

a.

b.

c.