**Informative Speech – Self-Critique Form Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**M**issing, **I**neffective, **S**atisfactory, **G**ood, **E**xcellent ***Notes***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Competencies** | ***Part I:******Message Preparation --******Appropriate for speaker, topic, audience, occasion, and purpose*** | **M** | **I** | **S** | **G**  | **E** |
| **Topic** | Chooses and narrows a topic; Informative purpose  |  |  |  |  |  |
| **Support/ Organization** | **Intro –** Uses attention-getter; identifies topic & purpose; establishes relevance & credibility; previews main points; transitions to 1st main point |  |  |  |  |  |
|  | **\*Body --** Chooses supporting material to *balance* **each** perspective *equally* |  |  |  |  |  |
|  | \*Ethically and objectively *constructs argument(s)* for **each** perspective (claim, data, warrant) |  |  |  |  |  |
|  | \*Uses appropriate comparison/contrast organization & transitions (point or block method) |  |  |  |  |  |
|  | **\*Presentation aid** – appropriate design of **advanced** PowerPoint (not simply repeat message) |  |  |  |  |  |
|  | **Conclusion --** Restatement of thesis; memorable thought |  |  |  |  |  |
|  | ***Part I: Overall*** |  |  |  |  |  |
|  | ***Part II******Energetic******Message Delivery –*** ***Appropriate for audience, occasion, and purpose*** | **M** | **I** | **S** | **G** | **E** |
| **Language** | \*Uses appropriate language for the designated audience and context |  |  |  |  |  |
|  | Effective oral citationof scholarly sources**C1 C2 C3 C4** |  |  |  |  |  |
| **Voice**  | **Variety** -- Uses vocal variety in volume, rate, pitch & intensity to heighten and maintain interest.  |  |  |  |  |  |
|  | **\*Accuracy** -- Uses pronunciation, grammar, & articulation; minimizes filler words. |  |  |  |  |  |
| **Physical Behaviors** | **\*Manner, movement, gestures** – Appropriate for seated delivery; Sits upright, head up; Uses movement and gestures effectively |  |  |  |  |  |
|  | **\*Eye contact and Facial expression --** Uses facial expressiveness and eye contact with camera to support the message and engage with listeners |  |  |  |  |  |
|  | **Presentation Aid**– Effectively presents **advanced** PowerPoint to enhance speech |  |  |  |  |  |
| **Time?** | ***Part II: Overall*** |  |  |  |  |  |

**Page 1/2**

**On a scale of 1-5, how would you rate the following:**

**Organization: 1. Poor 3. Average 5. Strong**

**Balanced
Arguments
for Each Side: 1. Poor 3. Average 5. Strong**

**Eye Contact: 1. Poor 3. Average 5. Strong**

**Use of Gestures: 1. Poor 3. Average 5. Strong**

**Vocal Variety: 1. Poor 3. Average 5. Strong**

**What are you most proud of after completing your speech?**

**What are two things you want to improve for your next speech?**

**Page 2/2**