

INTRODUCTORY SPEECH

Overview:

The purpose of this speech is for you to introduce yourself to your classmates and to begin to get to know each other as the semester begins. Additionally, you will gain practice speaking in a low-stakes speaking environment so that you can become more comfortable speaking in front of others and become familiar with some of the technology that will be used in this class.

For this speech, your job is to introduce yourself to your classmates. In your speech, you should accomplish three things:

- 1) Tell your classmates and instructor a little bit about your biographical history. What previous experiences, accomplishments, and family/cultural/environmental factors have helped shaped you into the person that you are today?
- 2) Describe who you are today (personal characteristics, attitudes, and values). Compare yourself to a concrete object and explain how you share an important characteristic with that object. Are you like an Asics Gel Kayano because you have the persistence and determination of a marathon runner? Are you dependable and efficient, but not particularly flashy, like a Honda Civic? Or are you more like a Tesla, which is modern, uses cutting edge research, and is almost always the center of attention?
- 3) Explain your goals and future plans. What is your major and/or intended career? What are some of your goals for the future? What is your passion in life?

You should begin by preparing some notes or an outline for yourself to help plan what you want to say. Practice your speech several times so that you are familiar with what you want to say and how you want to say it before you give your speech.

In-Classroom and Synchronous Online Labs:

If your class meets in the classroom or synchronously in Blackboard, this speech will count as part of your attendance and participation grade for the day. Come to class prepared to give your speech.

Asynchronous Online Classes

If your class meets online in a fully asynchronous format, you will record and upload your speech, and then you will watch and respond to at least five classmates' speeches. Record your speech using your smartphone, tablet, or webcam. As you record your speech, make sure that you look into the camera so that your audience feels like you are making eye contact with them as they watch the recording. After you have recorded your speech, upload it to the **Introductory Speech Discussion Forum** on Blackboard. Refer to the "Recording Speeches" tab in Blackboard for detailed instructions on how to record and upload your speech properly using Kaltura.

After you have completed your speech and given others an opportunity to do the same, watch your classmates' videos and write full-thought, full-sentence responses to at least five classmates.

Length: 2-3 minutes

Introductory Speech Instructor Evaluation Form

(will be graded in Blackboard in fully asynchronous classes)

VIDEO PRESENTATION	Missing 0	C 3.5-3.9	B 4-4.4	A 4.5-5	
Biographical History: (C) shares something about the speaker’s past, (B) explains why the experience had significant impact on the speaker, and (A) describes how that experience shaped the speaker into the person they are today					
Who You Are Today: (C) shares personal characteristics, attitudes, and values that are important to the speaker, and (B) uses a concrete object as a metaphor for who the speaker is, and (A) provides explanations for why the object represents or shares some of the same characteristics as the speaker					
Future Goals & Plans: (C) shares something about goals or future plans, (B) explains why they want to achieve those goals or plans, and (A) conveys how these plans are related to their passion or a deeply held value					
Delivery: (C) can easily hear, understand, and see speaker in video, and (B) speaker conveys enthusiasm in vocal and nonverbal delivery and looks into the camera during parts of speech, and (A) speaker looks into camera and gives audience a sense of connection through most or all of the speech					___/5
RESPONSES	Missing 0	C 3.5-3.9	B 4-4.4	A 4.5-5	
Response 1: (C) posted a written response to a peer’s speech, and (B) response refers to something specific that was discussed during the speech, and (A) response discloses something about the respondent’s experiences, attitudes, or beliefs in response to something that was shared during the video					
Response 2: (C) posted a written response to a peer’s speech, and (B) response refers to something specific that was discussed during the speech, and (A) response discloses something about the respondent’s experiences, attitudes, or beliefs in response to something that was shared during the video					
Response 3: (C) posted a written response to a peer’s speech, and (B) response refers to something specific that was discussed during the speech, and (A) response discloses something about the respondent’s experiences, attitudes, or beliefs in response to something that was shared during the video					
Response 4: (C) posted a written response to a peer’s speech, and (B) response refers to something specific that was discussed during the speech, and (A) response discloses something about the respondent’s experiences, attitudes, or beliefs in response to something that was shared during the video					
Response 5: (C) posted a written response to a peer’s speech, and (B) response refers to something specific that was discussed during the speech, and (A) response discloses something about the respondent’s experiences, attitudes, or beliefs in response to something that was shared during the video					___/5
Total Score: ___/10					